## Learning to Love Ourselves: Incorporating Compassion Care in Our Work

NIWRC Webinar February 13, 2019

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## **Bonnie's Social Location**

- Mixed race Native- Opelousas/Coushatta,
- 1<sup>st</sup> gen college student, SFSU, Berkeley
- Product of the civil rights and women's movement
- Grew up professionally in SF/Oakland urban Indian community clinics and Tribal communities
- CBPR methods/ADM Epidemiology / Intervention in *"Indian Country"*
- Buddhist– Went to Nepal in 1982--Mindfulness Retreat Teacher, Insight Meditation Society, Spirit Rock Meditation



## **Exploring these questions**

- Connection between compassion fatigue, burn-out & past and current settler colonialism
- Neuroscience and Self-Directed Neuroplasticity
- How do we regain resilience, peace and wisdom?
- Indigenous Presence: Mindfulness and Lovingkindness Meditation.

### 4 Pillars of the Colonial Matrix of Power

- <u>Control of Economy</u>-land appropriation, labor exploitation, control of natural resources
- <u>Control of Authority</u>-government, normative social institutions, army
- 3. Control of Gender and Sexuality- family, education
- 4. <u>Control of Subjectivity and Knowledge</u>-epistemology, education and formation of subjectivity

Quijano A. Coloniality and modernity/rationality. Cultural Studies 2007;21(2-3):168-178.

## Subjugated Knowledge

1922

#### THE MODERN HOSPITAL

#### SUPPLANTING THE MEDICINE MAN\*

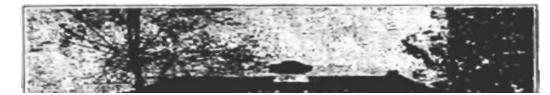
#### ARTHUR E. MIDDLETON, CHIEF OF CONSTRUCTION SECTION, INDIAN BUREAU, INTERIOR DEPARTME WASHINGTON, D. C.

I so long ago that the period and conditions are eminiscent or unfamiliar to those individuals who ave aided and are still aiding in the moral, spiritual systical advancement and perpetuation of the Red he fight against disease was waged under the most disadvantages.

the Indian had just begun reluctantly and doubtyield to the influences of civilization and, though eral exceptions, in the vast region extending fi Mississippi River to the Pacific Ocean and from 1 of Mexico to the Canadian border. The exception to are the hospitals located at Carlisle, Pa., Cher-C., Mount Pleasant, Mich., Hayward, Keshena and Wis.<sup>†</sup>

The school hospitals are designed solely for th ment of children and the typical plan usually

ng some of its custill clung with tenaold to the ideas and formed in the early of the race and rewith mingled skep-



two separate wards sexes with screen glazed porches thereto, convalescen operating, waiting, dining, bath and

### Indigenist Local Theory of Etiology

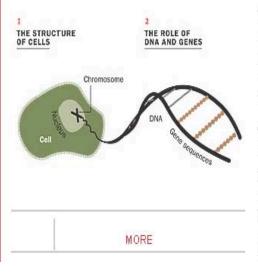
Historical Trauma cumulative vulnerability that colonization; i.e., epidemic disease, forced removal, warfare, and white cultural hegemony, have had on the physical manifestation of health among indigenous peoples.

### How You Can Change Your Genes

Dr. Lars Olov Bygren's research helps explain how a father's diet might affect certain traits he passes to his son

Story All Best and Worst Lists

### The Structure of Cells



NEXT

#### 1 of 5 View All

The human body has trillions of cells, each one with a nucleus, its command center. In each nucleus, DNA is tightly coiled around proteins called histones that work as support structures for genes

#### The Role of DNA and Genes Genes contain the codes for cells to produce the various proteins that organisms need to function. Humans have approximately 25,000 genes. Darwin and his followers taught us that it takes many generations to rewrite this





Latest L

#### Understanding the Effects of Prejudice, Discrimination and Inequity in the Body

by Thea M. Lee, M.A., LMFT(CA), SEP and Tommy Lee Woon, M.S., SEP

The information in this document about personal traumas derives primarily from Somatic Experiencing®, a school of somatic (i.e., body-focused) therapy for healing trauma. The application of its theory to understanding and healing the effects of prejudice/discrimination/lack of equality is a work we are pursuing on our own.

#### The Workings of the Body in Relationship to Stressors/Threats

Have you ever had an experience, in which you were watching a scary movie and noticed yourself holding the breath, bracing muscles, covering your eyes, or jumping in your seat? This common experience gives us a glimpse into the biology of stress; our bodies are wired to respond, largely involuntarily, to a stressful and threatening situation even in movies.

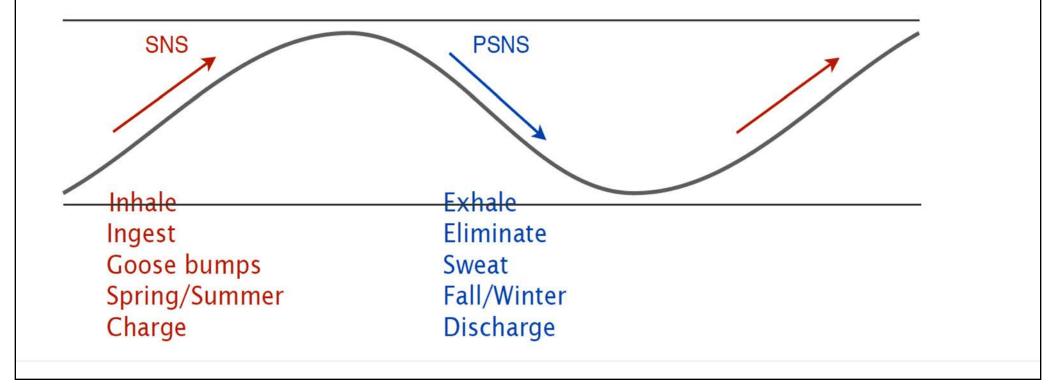
When we explore the role of the body in understanding the effects of prejudice, discrimination and inequity, we are referring to a specific part of the body, the autonomic nervous system. For this reason, throughout this document, the words, "the body/bodies" and "the (autonomic) nervous system" are used inter-changeably.

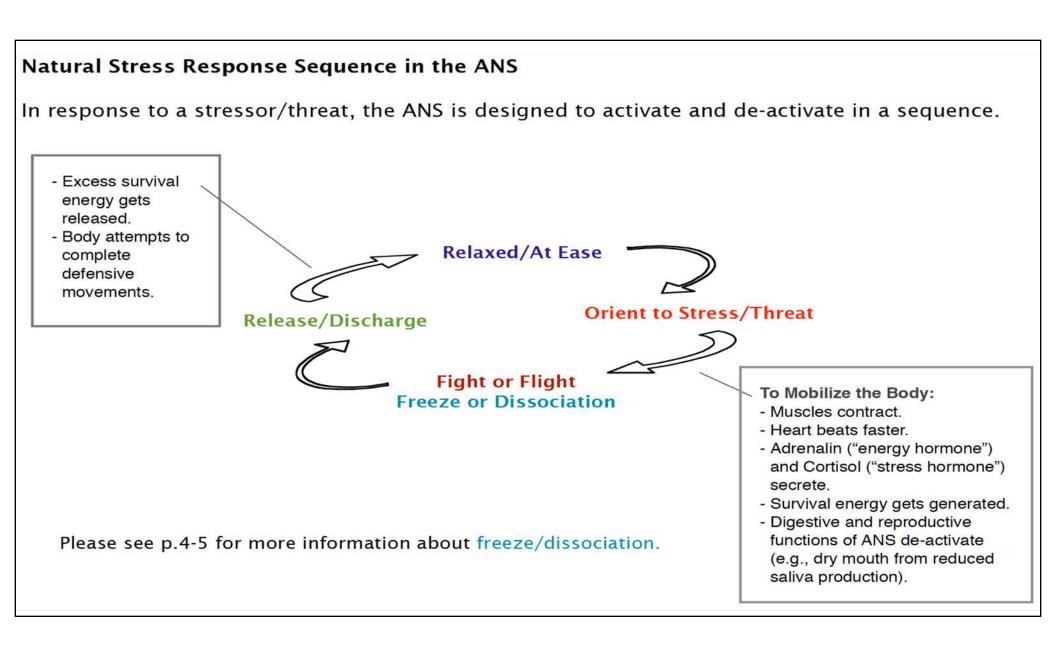
What Is the Autonomic Nervous System (ANS)?

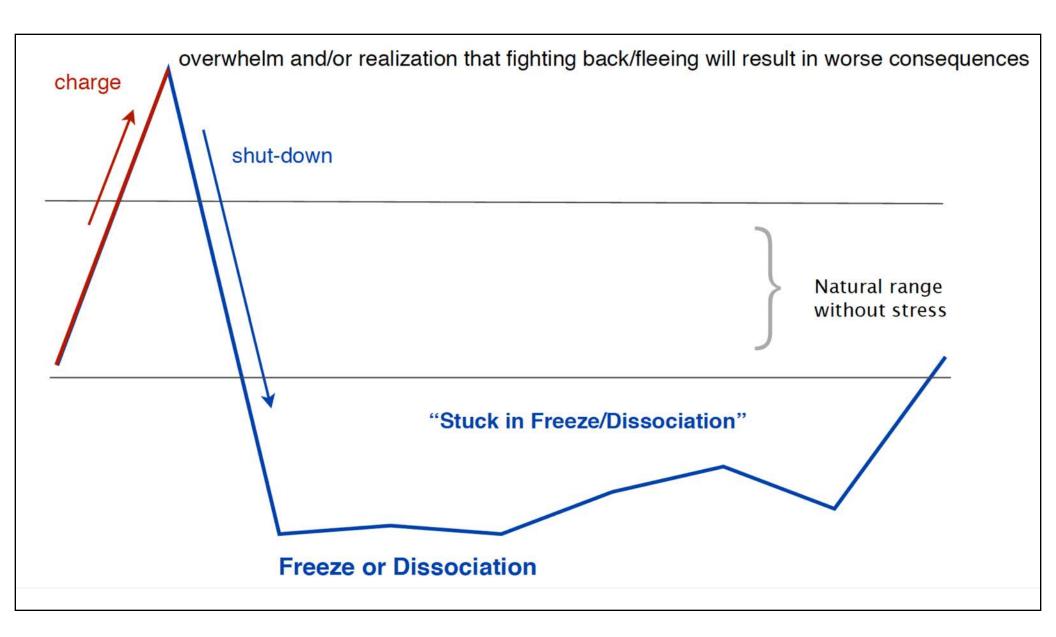
http://goo.gl/CEXr6l & https://washington.academia.edu/BonnieDuran

#### Natural Regulation in the ANS - "What goes up does come down."

- · Has a natural range, within which it flows up and down mostly on its own.
- · This flow is also very much like nature with its ups and downs and seasonal changes.







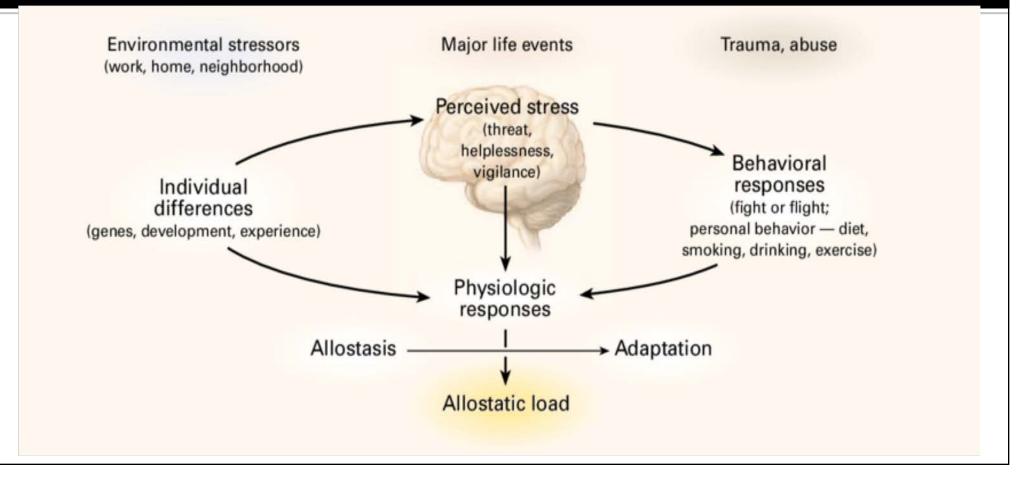
### Symptoms of Social, Collective and Historical Traumas

- Sheer exhaustion, burn-out and overwhelm about the pervasiveness of prejudice, discrimination and inequity
- Hopelessness/powerlessness and resignation (stop voting, listening to news...)
- A pattern of not speaking-up followed by a sense of resentment /shame/self-blame
- Inability to recognize signs of resiliency and resistance in one's self and community
- Withdrawal from relationships in one's own community

# Toxic Stress Impairs Mental Resources

Thanks to Rick Hanson for these slides http://www.rickhanson.net

## **Allostatic Load**



This accumulation of **allostatic load** is intensified by the brain's <u>negativity bias</u>.

## Two Wolves in the Heart



## The Negativity Bias

As the nervous system evolved, avoiding "sticks" was usually more consequential than getting "carrots."

- 1. So we scan for bad news,
- 2. Over-focus on it,
- 3. Over-react to it,
- 4. Turn it quickly into (implicit) memory,
- 5. Sensitize the brain to the negative, and
- 6. Create vicious cycles with others.



https://www.rickhanson.net/newsletter-signup/

## **Challenges and Resources: Reflection**

- What are some of the challenges in your life these days? (in the world, body, or mind)
- What mental resources do or could help you with these challenges?

### How to Create A Beneficial Experience

### Look for good facts in:

- 1. Immediate situation
- 2. Current or recent events
- 3. Stable conditions
- 4. Your character
- 5. The past
- 6. The future
- 7. Bad situations
- 8. The lives of others
- 9. Your imagination

- 10. Care about others
- **11.** Directly evoke a beneficial experience
- 12. Produce good facts
- **13.** Share about good facts with others

We become more **compassionate** by repeatedly installing experiences of compassion.

We become more **grateful** by repeatedly installing experiences of gratitude.

We become more **mindful** by repeatedly installing experiences of mindfulness.

## **Turning States into Traits: HEAL** Activation 1. Have a beneficial experience Installation 2. Enrich the experience 3. Absorb the experience 4. Link positive and negative material (Optional)



### **Turning a Good Fact Into a Good Experience**

- Bring awareness to your body.
- Soften and open.
- Be a little active in your mind.
- Imagine how another person might feel.
- Be kind to yourself, and encourage a good experience.







Satisfaction

Approaching rewards

(goal pursuit)

**Connection Attaching** to others (social engagement)



## Self-Compassion

Compassion is the wish that beings not suffer, with warm-hearted concern. Compassion is sincere even if we can't make things better.

Self-compassion simply applies this to oneself.

**To encourage self-compassion:** 

Get the sense of being cared about.

Bring to mind beings you care about. Find compassion for them. Shift the compassion to yourself.

## Self-Compassion

- Bring to mind beings who care about you . . . Focus on feeling cared about. . . Use HEAL to take in this experience.
- Bring to mind beings for whom you have compassion . . . Receive the sense of compassion into yourself . . . Know what compassion feels like.
- Be aware of your own burdens, stresses, and suffering and bring compassion to yourself... Get a sense of caring, warmth, support, compassion sinking deeply into you.

https://dharmaseed.org/teacher/400/?search=benefactor

### Safety: Self-Compassion

 When working with others who are suffering, focus on your own wish for there wellbeing, and happiness.

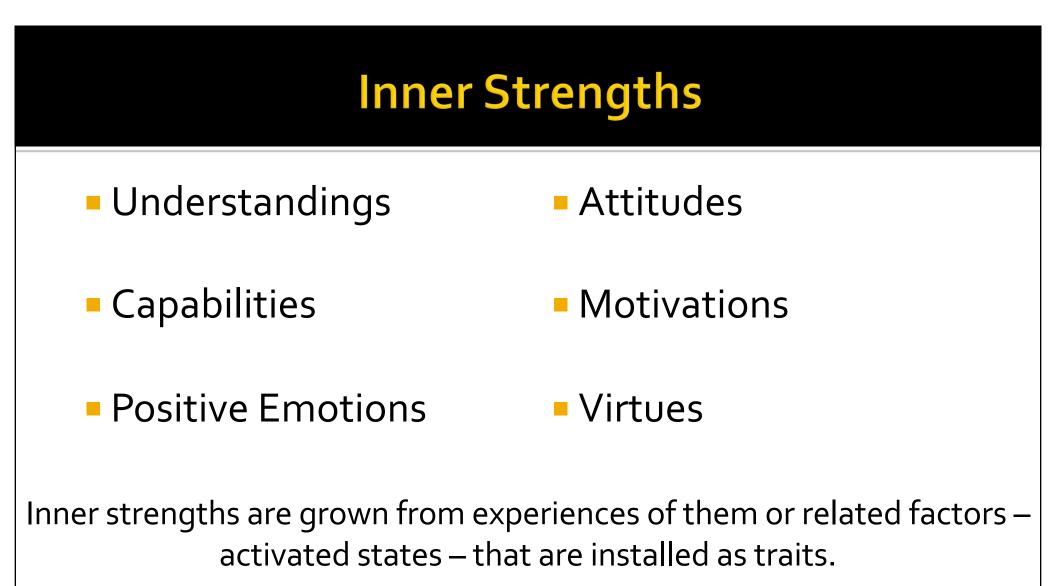
- Don't need to focus on their state-of-mind
- Focus on your wishes for their happiness and safety

Drawing a clear distinction between the realization that others are suffering and the wish for them to be free from suffering is important, since mentally dwelling on the actual suffering would be contemplation of *dukkha*. Such contemplation offers a basis for the meditative cultivation of compassion. The cultivation of compassion itself, however, finds its expression in the wish for the other to be free from dukkha. In this way, the mind takes the vision of freedom from affliction as its object. Such an object can generate a positive, at times even a joyful state of mind, instead of resulting in sadness.



## Feeling Grateful

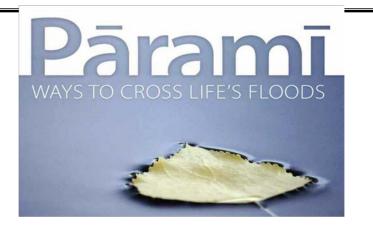
- Bring to mind some of the things you are thankful for and open to experiences of gratitude, gladness, happiness . . . Use HEAL to take in these experiences.
- Focus on the sense of having received so much already . . . And if you like, be aware of a sense of frustration or loss off to the side of your mind, while feeling grateful is "big" and in the foreground of awareness . . . Link these two, with a sense of the gratitude easing, soothing, bringing wisdom to, and perhaps even replacing the sense of frustration and loss.



### **Developing and Increasing Wholesome States**

 strengthening habits that lead to more wellbeing and aliveness and changing habits that no longer serve us

 Intentionally noticing and cultivating ways of being: generosity, kindness, patience, forgiveness, tranquility, joy



| Pāramī = "Completeness, Perfection"<br>Para = "Beyond" Parama = "Highest, Supreme" Pāramitā = "Perfection" |   |  |   |  |
|--|---|--|---|--|
| Pāramī   | Characteristic  | Function   | Manifestation                             | Proximal Cause   |
| All  | Benefit Others  | Helpful to others  | Wishes for the<br>well-being of<br>others | Great<br>Compassion                                      |
| 1) Giving/<br>Generosity<br>Dāna   | Relinquishing   | Dispels greed for<br>that which can be<br>given away       | Non-attachment                            | An object that can<br>be relinquished                    |
| 2) Virtue/<br>Morality<br>Sīla   | Composing   | Blameless conduct<br>(impeccability)                       | Moral purity                              | Moral shame and<br>moral dread                           |
| 3) Renunciation<br>Nekkhamma   | Restraint   | Verification<br>(unsatisfactoriness<br>of sense pleasures) | Lessen sensual<br>attachment              | Spiritual Urgency:<br>Awareness of the<br>pain of desire |
| 4) Wisdom<br>Pa <del>ññ</del> ă  | Clarity   | Illuminate<br>objective field                              | Non-confusion                             | Concentration:<br>Insight into the<br>four noble truths  |
| 5) Energy<br>Viriya  | Striving  | Fortifies practice   | Indefatigability                          | Spiritual Urgency:<br>faith in the four<br>noble truths  |
| 6) Patience<br>Khanti  | Acceptance  | Cultivates<br>endurance                                    | Tolerance                                 | Seeings things as<br>they are                            |
| 7) Truthfulness<br>Sacca   | Non-deceptiveness   | Cultivates<br>authencity                                   | Excellence                                | Honesty  |
| 8) Determination<br>Adhițțhāna   | Steadfastness   | Sustains clarity   | Tenacity                                  | Spiritual Urgency:<br>factors of<br>enlightenment        |
| 9) Loving-<br>Kindness<br>Mettā  | Friendliness<br>(Promotes the<br>welfare of living<br>beings) | Removes<br>resentment                                      | Kindness                                  | Seeing the good<br>in other people                       |
| 10) Equanimity<br>Upekkhā  | Neutrality  | Impartiality   | Subsiding of desire                       | Understanding<br>karma                                   |

# **Resources for Connection**

## Feeling of Worth

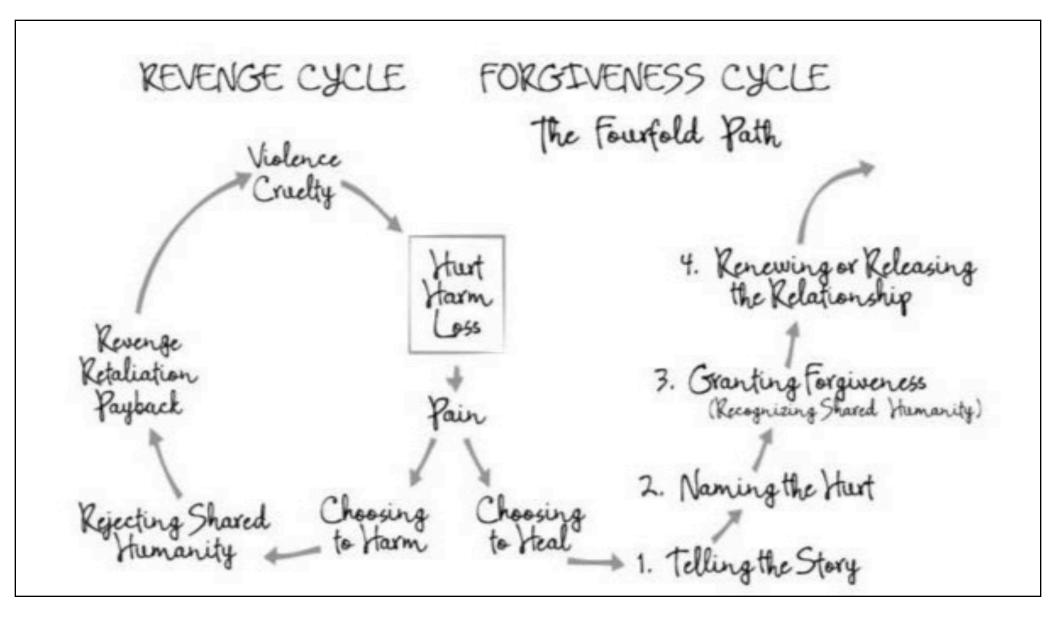
 It is natural and important to feel that you have worth as a person – which does not mean arrogance or ego.

## You develop this sense of worth through:

- Others including, appreciating, liking, and loving you
- You respecting yourself

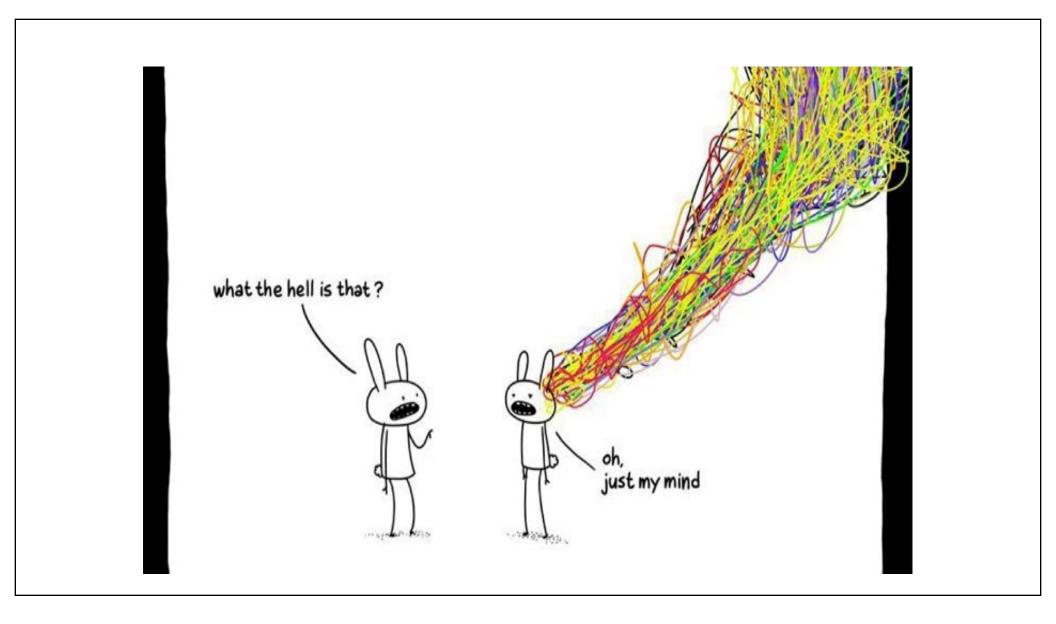
#### Take in experiences of being:

- Capable, skillful, talented, helpful
- -Included, wanted, sought out
- -Appreciated, acknowledged, respected
- -Liked, befriended, supported
- -Loved, cherished, special

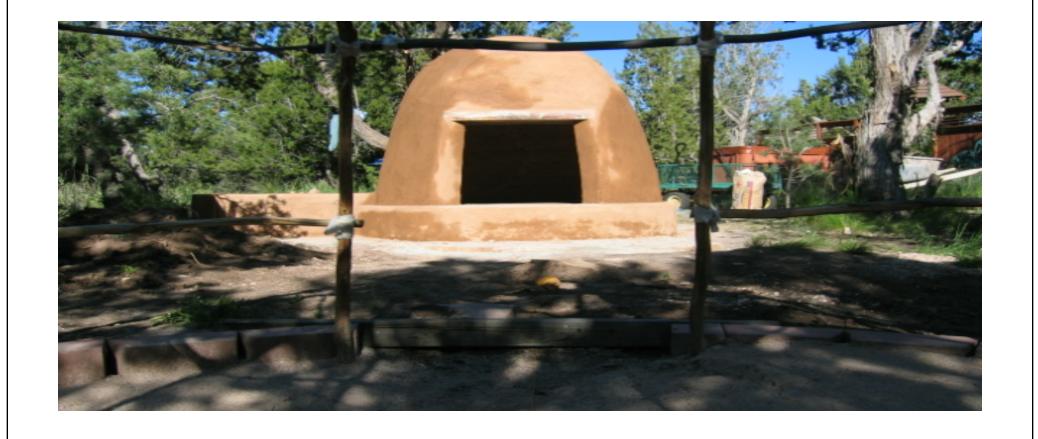


## **Being for Yourself**

- Bring to mind someone you are for. Find a sense of caring, support, being loyal, standing with someone as an ally.
- Apply this stance, this feeling, toward **yourself**.
- Recognizing your difficulties and burdens. Recognizing injustice applied to you. Recognizing the impacts on you.
- Finding determination that you not be mistreated, that you cope with challenges, that you be truly happy, having a good life as best you can.
- Ethical Conduct is very attractive.



### Other Knowledge Systems: Mind, Heart, body



#### Ceremonies

- Sweat lodge
- Dancing
- Singing
- Vision quest
- Sun Dance
- Drumming
- Rattling
- Meditation
- Retreat

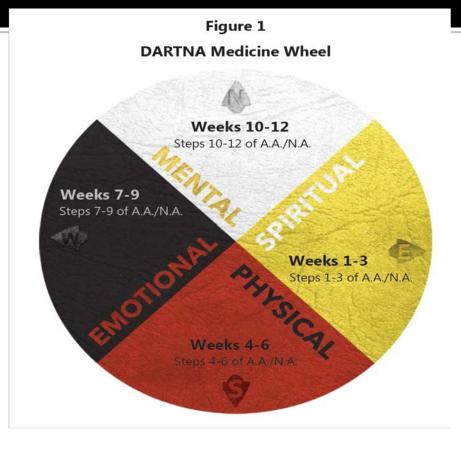
#### DRUM-ASSISTED RECOVERY THERAPY FOR NATIVE AMERICANS (DARTNA): RESULTS FROM A PRETEST AND FOCUS GROUPS

Daniel L. Dickerson, DO, MPH, Kamilla L. Venner, PhD, Bonnie Duran, DrPH, Jeffrey J. Annon, MA, Benjamin Hale, and George Funmaker

### Sweat lodge



#### **Culture-Centered Land-Based Interventions**



## stop taking Indigenous Ways of

Teaching and Learning

http://www.difficultdialoguesuaa.org/im ages/uploads/Stop\_talking\_final.pdf

### Indigenous Presence: Decolonize and Cultivate

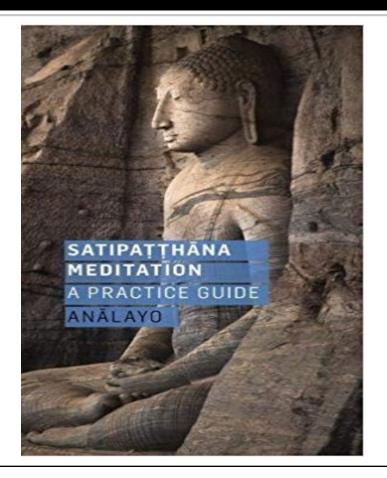
#### Mindfulness

- Epistemology of the Global South
- Intuitive Knowledge System
- Where we get in many ceremonies

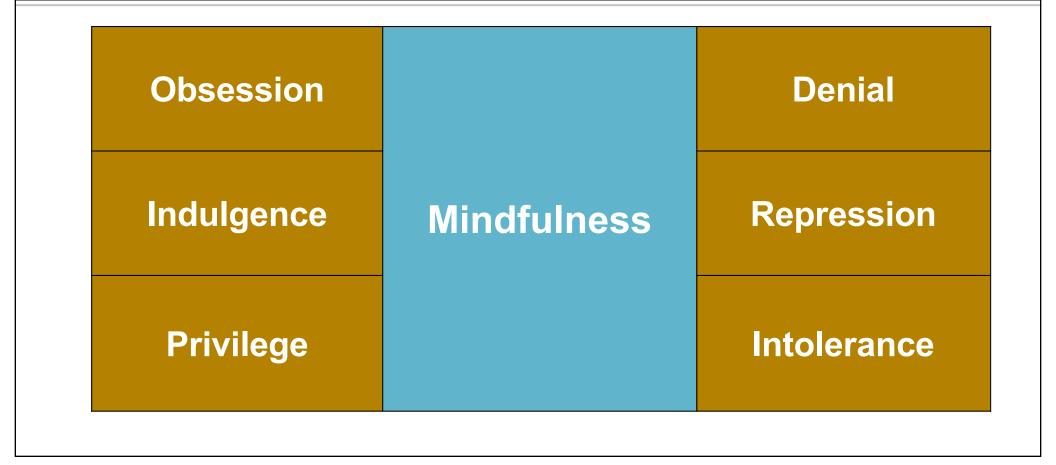
#### **Buddhist Practice: The 4 Foundations of Mindfulness**

- Body: Whole body awareness, Breath, 4 elements
- Feeling Tone: Pleasant, unpleasant, neutral
- Mind: Thoughts, emotions, mindstates
- Objects: Hindrances & Enlightenment Factors

https://www.windhorsepublications.com



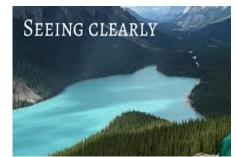
### Mindfulness



#### **Regular Practice Cultivates 3 Core Skills**

- Concentration: The ability to focus and stabilize one's attention.
- <u>Sensory Clarity</u>: The ability to keep track of the components of sensory experience as they arise in various combinations, moment-bymoment.
- <u>Equanimity</u>: The ability to 'be with' experience with an attitude of gentle matter-of-factness.







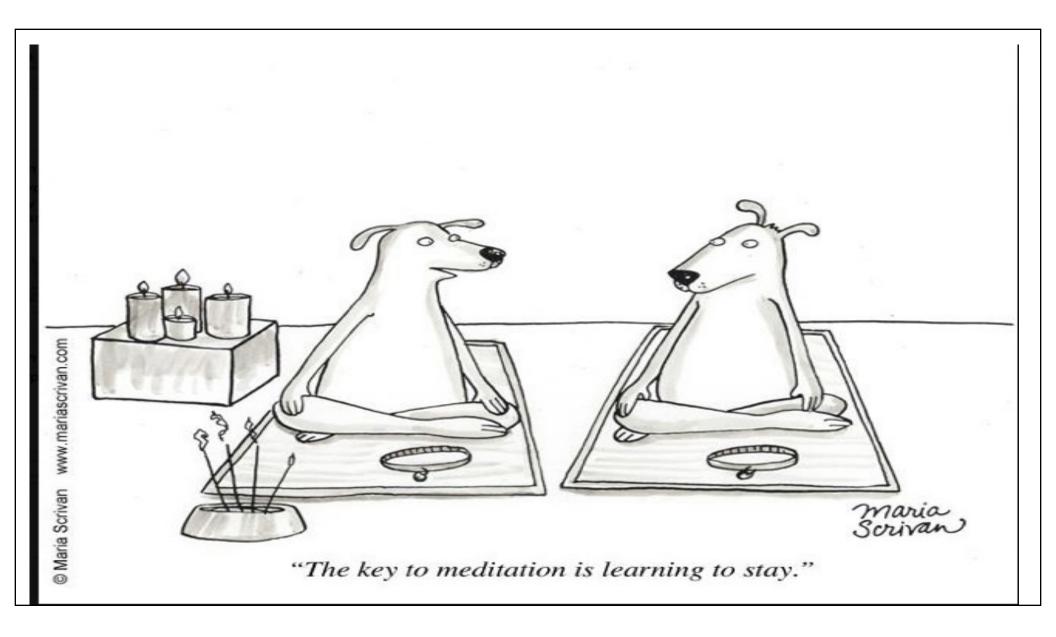
#### Mindfulness acronym R-A-I-N

- R = Recognize: recognize hurt, pain, open to what is present, calm, happiness, resistance, restlessness, sleepiness, doubt
- A = Accept/Allow: "what you resist persists"—open to what is happening, opposite of denying, avoiding or distracting.
- I = Investigate: bare awareness, without judgement, what is happening now? What is that? Am I sure?
- N = NOT-personal/NATURE: did you invent pain, sadness, shame, desire, it is THE pain, THE desire, THE shame.. its not personal....Its a quality of being human– Shared Humanity

### **Mindfulness in Society**

Increasingly, it is being understood that mindful awareness is a cultivatable skill with broad applications through all aspects of society, including education, prison system, politics, business, and even the training of soldiers.





#### **Cultivation and Purification**

- Development of Sacred Space
  - Training in Indigenous Presence
- Development of Intention
  - Cultivation of positive mind-states
- Development of a daily practice

#### **Four Elements Meditation**



### **Earth Element**



### **Earth Element**

- A healthy earth element allows us to feel grounded
- The earth is felt as solidity, hardness, softness, texture, heaviness
- The Earth elements of the body are the organs, tissues, and bones.

### Air Element



#### **Air Element**

- The air (or Wind) element is associated with the mind and mental functioning.
- The Air elements are, for example, the air in the lungs, stomach and bowel gasses.
- The air element is related to the energy of circulation—of the blood, oxygen, and nervous system.

### Water Element



#### Water Element

- A healthy water element helps to calm your emotions; otherwise you may feel overly sensitive or emotionally turbulent.
- The Water elements are the bodily fluids sweat, saliva, blood, urine, semen, etc

### **Fire Element**



#### **Fire Element**

- An imbalance of the fire element can lead to impulsive "hotheaded" behavior.
- A healthy fire element strengthens your willpower and enables you to feel passionate and inspired in your efforts.
- Hot, cold, warm, etc
- Fire is the element that controls temperature and digestion.

Introduction to Loving Kindness & other Brahma Vihara Meditation

L- Love yourself first. There is no other person that deserves your love more than you.

**O**- Others love themselves too, fiercely. Therefore respect others and refrain from harming all living beings.

V- Voice your love to yourself and others as often as possible. Contemplate on this everyday and spread your positive thoughts to all living beings.

E- Extinguish any guilty feelings. Forgive yourself and then others. You don't need to carry the baggage of the past. Guilty feelings weigh your mind down. Thus it is best to let them go.

#### **Cultivation and Purification**

- Development of Sacred Space
  - Training in Indigenous Presence
- Development of Intention
  - Cultivation of positive mind-states
- Development of a daily practice
- Sobbing Meditation & Stomping Meditation

#### **Benefits of Loving Kindness Meditation**

- Helps us to handle negative emotions towards others.
- Maintains a state of mind that is calm, stable and peaceful.
- Positive effect on people around you . Positive feedback .
- A kind of self-hypnosis and self- suggestion ? Prone to be exploited by others?

#### **Awakening Joy Online Course**

# Awakening Joy 10 STEPS TO A HAPPIER LIFE

An internationally recognized 5-month course taught by James Baraz on opening to life with appreciation, resilience and an open heart. Learn fun and rewarding practices that lead to deep insight and authentic joy.

https://awakeningjoy.info

#### **Divine Abodes / Brahma Vihara Phrases**

#### Metta Lovingkindness Phrases

May I be safe and protected, from inner and outer danger. May I be happy and peaceful. May I be healthy and strong. May I live with ease... May I take care of myself easily.

#### Others

May I be filled with lovingkindness. May I be happy and free. May my heart be open.

#### **Compassion Karuna Phrases**

I care deeply for my suffering, May I hold my suffering with kindness and gentleness May I be free from pain and suffering.

#### **Others**

May I be free of pain / and sorrow. May I hold my pain with mercy and compassion. May I love myself just as I am. May I be kind and patient with myself / and others. May I be free from suffering / and the causes of suffering.

#### Sympathetic Joy Mudita Phrases

May your happiness increase May your happiness not leave you May your happiness never cease. May you always be able to enjoy good fortune and success. May you always be prosperous.

#### Equanimity Upekka Phrases

May I accept things as they are. May I be undisturbed by the comings and goings of events. May I hold my joys and sorrows with equanimity. Things are just as they are. May I see things clearly, just as they are.

#### Forgiveness Phrases

I allow myself to be imperfect. I allow myself to make mistakes. I allow myself to be a learner, still learning life's lessons. I forgive myself. If I cannot forgive myself now, may I forgive myself sometime in the future.

#### Larger Truths

All things are:

- Imperfect
- Impermanent
- Impersonal

All beings are owners of their actions, heirs of their actions, lived supported by their actions. What ever actions they shall do, of that they will be the heir.

### Technique of LKM

- Extend LKM to yourself and a benefactor
- Then give some love to your family and friends
- Then a neutral person
- And then an "difficult person"
- Extend well-wishing loving kindness to all the people that you know .
- Extend this to all the people in this world

#### **FREE Mindfulness resources**

Introduction to Mindfulness Course AUDIO

http://www.audiodharma.org/series/1/talk/1762/

Intermediate Mindfulness Course AUDIO

http://www.audiodharma.org/series/1/talk/1761/

Loving-Kindness Meditation AUDIO

http://www.audiodharma.org/series/1/talk/1728/

Guided Self Compassion Meditation AUDIO — <u>http://www.self-</u>

compassion.org/guided-self-compassion-meditations-mp3.html

DOWNLOAD EMBEDDED LINK PDF HERE

https://washington.academia.edu/BonnieDuran/Links-to-web-resources

#### **Other resources**

- Self Compassion Meditation AUDIO Dr. Kristen Neff <u>http://www.self-compassion.org</u>
- Mindfulness Based Addiction Recovery Noah Levine http://www.refugerecovery.org
- More guided meditations and talks <u>http://dharmaseed.org/teacher/400/</u>
- Dr. Tara Brach -- talks on Mental Wellness <u>https://www.tarabrach.com/talks-audio-video/</u>

#### May All Beings Be Happy